教育学院

FACULTY OF Education

Are you ready to take the next step in your personal and professional growth? Our education courses are meticulously designed to help you unlock your full potential by providing you with valuable skills and knowledge





- 高水平研究与创新能力 📚
- 全球视野与国际合作 🌍
- 卓越领导力与教育变革 🎯
- 灵活学制与实践导向 🔍

FACULTY OF EDUCATION
教育学院
BANGKOKTHONBURI UNIVERSITY

Master of Education
Program in Leadership in Educational Administration
教育学硕士 教育管理与领导力专业

Program Philosophy| 课程介绍

“Aspire high, pursue profound knowledge, uphold integrity, and excel in leadership” represents the core philosophy of this program. It is designed to cultivate graduate students with strong leadership, solid expertise in educational administration, innovative thinking, research capability, and effective communication skills. The program also emphasizes ethics and social responsibility, enabling graduates to make meaningful contributions to the education sector and related fields. “志存高远，学识渊博，德才兼备，卓越管理”是本课程的核心理念，旨在培养兼具领导力与教育管理专业素养的高端硕士人才。课程强调自主学习、研究能力、创新思维及良好沟通能力，使学生能够胜任教育管理领域的领导者与团队合作者角色。同时，注重培养学生的职业道德与社会责任感，使其能够在教育及相关行业中发挥积极作用。

Program Objectives 课程目标



1. Develop High-Quality Educational Administrators 培养高素质教育管理人才
2. Enhance Global Competitiveness of Educational Leaders 提升教育管理者的全球竞争力
3. Strengthen Research and Innovation Skills 强化研究与创新能力
4. Align with International Higher Education Standards 符合国际高等教育标准
5. Cultivate Multi-Skilled Educational Management Professionals 培养多技能型教育管理人才

Program Structure & Study Plan | 课程安排

- Duration 学制：2 Years 年
- Study Modes 授课方式：
  - Intensive mode (approx. 2 months per semester) 密集课程模式（每学期约 2 个月）
  - Regular mode (approx. 4 months per semester) 常规课程模式（每学期约 4 个月）
- Thai / English (Chinese translation support available)授课语言：泰语 / 英语（提供中文翻译支持）



FACULTY OF EDUCATION
教育学院
BANGKOKTHONBURI UNIVERSITY

Master of Education
Program in Leadership in Educational Administration
教育学硕士 教育管理与领导力专业

Curriculum Structure (Plan B – Thesis) | 课程结构（计划B–论文）

Code 课程代码	Course Title | 课程名称	Credits 学分
Year 1 – Semester 1 | 第一学年 · 第一学期		
MLE 101	Theory and Principles of Educational Administration 教育管理理论与原理	3(2-2-5)
MLE 102	Leadership in Educational Policy and Development Planning 教育政策与发展规划领导力	3(2-2-5)
MLE XXX	Foundation Electives (Non-credit) 基础补充课程（不计学分）	NC
Year 1 – Semester 2 | 第一学年 · 第二学期		
MLE 103	Leadership in Educational Innovation and ICT 教育创新与信息技术领导力	3(2-2-5)
MLE 104	New Paradigms in Educational Resource Management 教育资源管理新范式	3(2-2-5)
MLE 105	Leadership and Academic Leadership 领导力与学术领导力	3(2-2-5)
MLE 106	Leadership and Management of Educational Organizations in the Modern World 现代教育组织的领导与管理	3(2-2-5)
Year 2 – Semester 1 | 第二学年 · 第一学期		
MLE 201	Research Methodology in Education 教育研究方法论	3(3-0-6)
MLE 202	Basic Statistics for Educational Research 教育研究基础统计	3(3-0-6)
MLE XXX	Elective Course 选修课	3(3-0-6)
MLE XXX	Elective Course 选修课	3(3-0-6)
MLE 214	Thesis (Topic Proposal & Proposal Defense) 论文（选题与开题报告）	3(0-45-0)
Year 2 – Semester 2 | 第二学年 · 第二学期		
MLE XXX	Elective Course 选修课	3(3-0-6)
MLE 214	Thesis (Data Collection, Analysis, Report Writing & Oral Defense) 论文（数据收集、分析、写作与答辩）	3(0-45-0)
Total 合计		39 CR

FACULTY OF EDUCATION
教育学院
BANGKOKTHONBURI UNIVERSITY

课程与教学教育学硕士课程
Master of Education Program in Curriculum and Instruction

The Graduate School of Bangkokthonburi University is committed to producing highly competent educators equipped with curriculum development expertise, teaching professionalism, ethics, and the ability to work effectively within educational organizations. The program emphasizes creativity, integrity, responsibility, and the ability to solve educational problems with professionalism.

曼谷吞武里大学研究生院致力于培养具备课程开发能力、教学专业素养、职业道德及组织合作能力的高水平教育人才。课程强调创造力、诚信、责任感及以专业能力解决教育问题的能力。教师在国家教育体系中扮演关键角色，需能够运用理论、理念与经验来强化公私立教育机构。



Career Opportunities | 职业发展方向

1. School Administrator 学校管理者
2. Curriculum Developer / Educational Specialist 课程开发员 / 教育专家
3. Teacher, Lecturer, Academic Staff 教师、讲师、学术人员
4. Professional roles in educational organizations 教育机构相关专业职位
5. Educational Entrepreneur / Learning Center Owner 教育创业者 / 教育机构经营者

Program Objectives | 培养目标

1. To develop graduates with positive attitudes toward the teaching profession, grounded in ethics and professional standards. 培养具有良好教育职业观、坚持伦理与专业标准的教育人才。
2. To equip graduates with knowledge, analytical skills, and the ability to self-learn in curriculum and instructional development. 具备课程与教学开发相关知识、分析能力及自主学习能力。
3. To build skills in analyzing educational situations and applying theories and processes to solve problems in a changing environment. 能够分析教育情境，并运用理论与流程解决不断变化的教育问题。
4. To enhance teamwork, leadership, responsibility, and the ability to plan and manage personal learning. 具备团队合作力、领导力、责任感及自主学习规划能力。
5. To strengthen numerical analysis, use of mathematics and statistics, communication skills, and technology application in curriculum work. 提升数值分析、数学统计、沟通能力及科技运用于课程开发的能力。

FACULTY OF EDUCATION
教育学院
BANGKOKTHONBURI UNIVERSITY

课程与教学教育学硕士课程
Master of Education Program in Curriculum and Instruction

Curriculum Structure (Plan B – Thesis) |
课程结构（计划B–论文）

Code 课程代码	Course Title | 课程名称	Credits 学分
Year 1 – Semester 1 | 第一学年 · 第一学期		
MCI 101	English for Curriculum and Instruction 课程与教学英语	3(3-0-6) NC
MCI 102	Educational Psychology 教育心理学	3(3-0-6) NC
MCI 301	Curriculum and Instruction Development 课程与教学开发	3(3-0-6)
MCI 302	Innovation & Information Technology Management 创新与信息技术管理	3(3-0-6)
MCI 303	Theoretical Foundation of Education 教育理论基础	3(3-0-6)
MCI 407	Pedagogy, Language & Culture for Mentorship 教学法、语言与教师文化	3(3-0-6)
MCI 408	Curriculum Design and Evaluation 课程设计与评估	3(3-0-6)
Year 1 – Semester 2 | 第一学年 · 第二学期		
MCI 201	Statistics for Educational Research 教育研究统计学	3(3-0-6)
MCI 202	Research for Curriculum & Instruction Development 课程与教学开发研究	3(3-0-6)
MCI 304	Curriculum Admin. & Educational Quality Assurance 课程管理与教育质量保障	3(3-0-6)
MCI 305	Curriculum Practices & Classroom Management 课程实施与课堂管理	3(3-5-6)
MCI 409	Vocational Teacher Training 教师职业实习	3(0-10-0)
Year 2 – Semester 1 | 第二学年 · 第一学期		
MCI 401	Morality & Ethics for Curriculum Developers 课程开发者职业道德与伦理	3(3-0-6)
MCI 402	Measurement & Evaluation in Education 教育测量与评估	3(3-0-6)
MCI 403	Seminar in Curriculum and Instruction 课程与教学专题研讨	3(3-0-6)
MCI 410	Practicum 1 教学实习 1	3(240 Hrs)
Year 2 – Semester 2 | 第二学年 · 第二学期		
MCI 411	Practicum 2 教学实习 2	3(240 Hrs)
MCI 502	Thesis 研究论文	6

Doctor of Philosophy
Program in Leadership in Educational Administration

教育管理与领导力博士（Ph.D.）

FACULTY OF EDUCATION
教育学院
BANGKOKTHONBURI UNIVERSITY

Course philosophy | 课程理念

Education is one of the key drivers of national and regional prosperity. Governments worldwide place strong emphasis on educational development and promote modernization and globalization through investment and international cooperation. As an internationally oriented institution, Bangkokthonburi University offers the Doctor of Philosophy (Ph.D.) Program in Leadership in Educational Administration to cultivate educational leaders with global vision, outstanding leadership skills, and professional expertise, contributing to the advancement of the education sector.

教育的发展是国家和地区繁荣的重要支柱之一。各国政府高度重视教育的发展，并通过教育投资和国际教育合作推动教育体系的现代化与全球化。曼谷吞武里大学作为一所具有国际化视野的高等学府，开设 教育管理与领导力博士（Ph.D.）课程，旨在培养具备全球视野、卓越领导力和专业素养的教育管理人才，为教育事业的发展贡献力量。

本课程聚焦教育管理领域的创新研究、教育变革、国际教育合作及教育领导力的提升，推动高等教育、基础教育及职业教育的可持续发展。

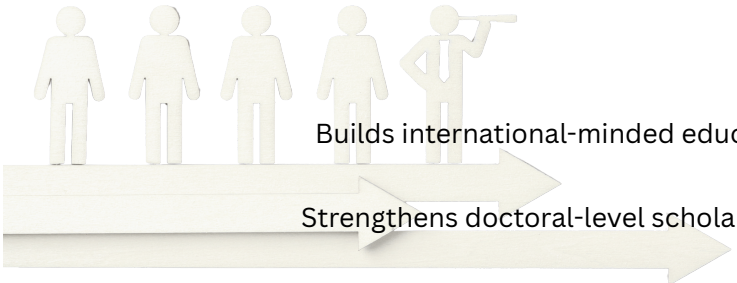
Career Pathways | 职业发展方向

Graduates of the Ph.D. in Leadership in Educational Administration program are equipped with advanced leadership, research, and administrative expertise, enabling them to pursue high-level positions across various educational sectors worldwide.

本博士课程毕业生具备高层次教育领导力、科研能力及教育行政管理专业素养，可在全球多类型教育机构中胜任高级岗位。

Career Opportunities | 职业选择

- University Lecturer / Professor 大学讲师 / 高校教授
- Educational Administrator (School/University Level) 教育行政管理者（学校 / 大学）
- Policy Analyst in Education 教育政策分析师
- Director of Educational Institutions 教育机构负责人
- Researcher in Education & Leadership 教育与领导力研究员
- Educational Consultant / International Education Advisor 教育顾问 / 国际教育咨询顾问
- Human Resource Developer in Educational Contexts 教育领域人力资源发展专员
- Government Officer in Ministries of Education 教育部及相关政府部门公务员
- Leadership Trainer & Professional Development Expert 领导力培训与专业发展专家



Program Highlights | 课程特色 / 亮点

✔ **Global Leadership Development 全球领导力培养**

Builds international-minded educational leaders equipped for modern educational challenges.

✔ **Advanced Research & Innovation 高端研究与创新能力**

Strengthens doctoral-level scholarly research, critical analysis, and innovative problem-solving.

✔ **International Academic Collaboration 国际学术合作**

Provides research exchange and collaborative opportunities with ASEAN and global universities.

Study Duration & Learning Format | 学制与学习方式

Duration 学制 : 3 Years 三年制

Study Language : Thai / English (with Chinese translation support)

学习语言 泰语 / 英语授课（配中文翻译）

FACULTY OF EDUCATION
教育学院
BANGKOKTHONBURI UNIVERSITY

Study Plan (Plan 2.1 – Coursework + Dissertation)
学习计划（方案2.1：课程学习 + 论文）

Code 课程代码	Course Title | 课程名称	Credits 学分
Year 1 – Semester 1 | 第一学年 · 第一学期		
DLE 601	Philosophy of Education, Administrative Psychology & Modern Education Systems 教育哲学、行政心理学与现代教育体系	3(2-2-5) NC
DLE 602	Academic English for Doctoral Studies 博士学术英语	3(3-0-6) NC
DLE 603	Advanced Research in Educational Administration 高级教育行政研究	3(3-0-6) NC
DLE 604	Advanced Statistics for Educational Administration Research 教育行政研究高级统计学	3(3-0-6) NC
Year 1 – Semester 2 / 第一学年·第二学期		
DLE 701	Strategic Administration Dynamics for Organizational Change 教育组织变革的战略管理动力学	3(2-2-5)
DLE 702	Policy Analysis & Educational Governance 教育政策分析与治理	3(2-2-5)
DLE 703	New Paradigms for Educational Leadership 教育领导力新范式	3(2-2-5)
DLE 704	Human Resource Administration in Global Education Context 全球教育情境下的人力资源管理	3(2-2-5)
Year 1 – Semester 3 / 第一学年·第三学期		
DLE XXX	Elective Course 选修课	3(x-x-x)
Year 2 – Semester 1 / 第二学年·第一学期		
DLE XXX	Elective Course 选修课	3(x-x-x)
Year 2 – Semester 2 / 第二学年·第二学期		
DLE 902	Dissertation (1) 论文阶段一	12(0-0-12)
Year 3 – Semester 1 / 第三学年·第一学期		
DLE 902	Dissertation (2) 论文阶段二	12(0-0-12)
Year 3 – Semester 2 / 第三学年·第二学期		
DLE 902	Dissertation (3) 论文阶段三	12(0-0-12)
Total Credits Required ≥ 54 Credits | 总学分 ≥ 54 学分		

FACULTY OF EDUCATION
教育学院
BANGKOKTHONBURI UNIVERSITY

Study Plan (Plan 2.1 – Coursework + Dissertation)
学习计划（方案2.1：课程学习 + 论文）

• Elective Courses (6 Credits Required) 选修课程（需修满 6 学分）

Code 课程代码	Course Title | 课程名称	Credits 学分
DLE 801	Qualitative Research Methodology in Education 教育质性研究方法	3(3-0-6)
DLE 802	Educational System Analysis 教育系统分析	3(3-0-6)
DLE 803	Seminar on Comparative Analysis & Global Trends in Educational Systems 教育系统比较与全球趋势研讨	3(2-2-5)
DLE 804	Technology & Innovation in Educational Administration 教育行政中的科技与创新	3(3-0-6)
DLE 805	Financial, Budgeting & General Administration 财务、预算与行政管理	3(2-2-5)
DLE 806	Seminar on Educational Leadership (Problem-Based Learning) 基于问题学习的教育领导力研讨	3(2-2-5)
DLE 807	Seminar on Dissertation Proposal Development in Educational Leadership 教育领导力论文开题研讨	3(2-2-5)
DLE 808	New Paradigm & Governance in Art Administration 艺术管理的新范式与治理	3(2-2-5)
DLE 809	Integration of Art Professions & Educational Leadership Practice 艺术专业与教育领导力整合实践	3(2-2-5)